



# JACK DONOHUE PUBLIC SCHOOL COUNCIL

## MEETING MINUTES –NOVEMBER 1ST, 2016

Location: JDPS Library

Time: 7:00 – 9:00 pm

✓ Attended

✗ Regrets

✓	Alce, Cindy	✓	Flowers Code, Holly	✓	Lucas, Susan
✓	Alvi, Allison	✓	Goodfellow, Allison	X	Jennifer mcandrews
	Atatra, Alice	X	Green, Thomas	X	Morris, Clare
✓	Sandra Babin		Guessaier, Chiraz	X	O'Donnell, Amanda
X	Beimers, Tanya	✓	Helliwell, Yvette		Tovell, Janet
✓	Bobyn, Kathy	✓	Lindsay Kemp	✓	VanderKloot, Mark
✓	Corker, Laura	✓	Khawas, Dianne		

### Meeting Handouts

Draft Agenda – November 1st, 2016

Meeting Minutes & Action Items – October 4th, 2016

Principal Profile

### **Agenda Item #1 – Call to Order (Holly Flowers-Code)**

The meeting was called to order at 7:01 pm.

### **Agenda Item #2 –Approval of November 1st, 2016 Agenda (Holly Flowers-Code)**

Agenda was approved.

**Holly Flowers Code moved to approve the agenda; seconded by Mark VanderKloot**

### **Agenda Item #3 – Acceptance of October 4<sup>th</sup>, 2016 Minutes (Holly Flowers-Code)**

The minutes and action items were approved.

**Holly Flowers-Code moved to approve the minutes and action items, seconded by Laura Corker.**

### **Agenda Item #4 – Review Principal's Profile (Holly Flowers-Code)**

No changes were recommended.

**Holly Flowers-Code moved to approve the Principal's Profile, seconded by Susan lucas.**

### **Agenda Item #5 – Principal's Report and Q & A**



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**(Cindy Alce)**

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Cindy talked about the school learning plan:

Academic focus for 2016/17: Math-If we incorporate the Number Talks approach for 15 minutes 3 times per week, then we will see an increase in the students' abilities to orally express the strategies they use to understand number relationships.

All staff have experienced professional development with respect to using math vocabulary into all subject areas. All staff will also be focusing on Descriptive Feedback and attempting to provide feedback rather than marks to the greatest degree possible.

Susan asked if we had seen results from the math initiatives last year. Feedback overall was good. We watch marker students in each level. Focused on mental math strategies in focus groups and all groups had significant gains. Using the Numbertalks program, we should see gains over 3 or 4 years.

Wellness Focus for 2016/17: If we explicitly teach Mindfulness, Yoga, Deep Breathing, Problem-Solving, Growth Mindset and provide descriptive feedback to our students, then we will see a greater ability to remain calm, manage frustration and persevere.

Kindergarten-If we implement the WITS program and selected Read-Alouds, then students will engage more in self-regulation.

Primary-If we model and teach oral communication skills and strategies and provide descriptive feedback, then our students will be able to communicate effectively to a variety of audiences and for a variety of purposes.

Junior-If we provide problem-solving strategies and descriptive feedback, then our students will develop more perseverance and resilience when engaged in learning activities.

Intermediate-If we provide targeted descriptive feedback, then our students will develop more perseverance and resilience when engaged in learning activities.

The Terry Fox event raised \$4,653.60, which was donated to the Terry Fox Foundation.

The Pumpkin Caper held on Friday, October 28 raised just over \$800.00. Funds were donated to UNICEF to support work in Haiti after Hurricane Matthew.

Follow up regarding transfer of School Generated Funds to Kanata Highlands P.S. We have determined based on 90 students the amount of \$2,700.00. A cheque was sent last week and we received a very nice thank you from the Principal.

We applied to and were successful in securing 10 baby trees. Staff took home the seedlings this summer and trees were planted on Wednesday.



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### **Agenda Item #6 – Treasurers Update (Holly Flowers-Code on behalf of Tania Beimers)**

Sept 1st to Oct 31st. pizza and the school BBQ brought in \$22,472.70. Expenses for BBQ and pizza were \$9770.26. We currently have \$12,702.44 available for allocation. Our adjusted bank balance is \$46,194.29.

In terms of controls, the new two signatures process is now followed. The Chairs also have on-line access to the accounts.

Bank reconciliations are attached to the October financial statements. Reconciliations of allocations will be dealt with.

#### **6.1 Allocations (Cindy Alce)**

Divisions meet to come up with priorities for each division.

#### **Kindergarten Wish List**

Careers (puppet set)	2234052	\$54.95	
Magformers (Magnetic shapes)	2172062	\$119.96 (2 sets)	= \$239.92
Geostix Activity Set	GG547	\$38.95	
Number Talk Daily Activity Centres – Kindergarten	EE110	\$51.95	
Ten-Frames Hands-On Kit	GG906	\$159.95	
Best-Buy Listening Centre	FF208X	\$179.95	
Best-Buy Tub of Animals	BT183	\$94.95	
Blocks & Blueprints Learning Centre	FF579	\$94.95	
Giant Pipe Builders	FF597	\$134.95	
Natural Math Manipulative Centre	DD693	\$69.95	
Giant Sand Timers – Complete Set	EA210X	\$104.95	
Light Table Learning Materials	LL527	\$76.95	
Kid-Safe Tweezers – Set of 12	TW512	\$20.95	
Jr. Hollow Blocks	MV0081	\$224.95	
<i>Total - \$1548.27 + HST</i>			



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### **Primary Wish List**

25 yoga mats - $\$17.88 \times 25 = \$447$

2 carts on wheels to store and transport yoga mats- $99.99\$ \times 2 = 199.99$

Raz kids Subscription (for 3 classes)- $\$330$  USD

2 Ipads - $\$479 \times 2 = \$958$

2 Ipad cases- $\$20 \times 4 = \$20$

Mystery Science subscription- $\$749.00$ ([www.mysteryscience.com/quote](http://www.mysteryscience.com/quote)).

Primary Total- $\$2703.99$

### **Junior Division**

<http://www.robotshop.com/ca/en/ozobot.html>

Ozobots -they are amazing little robots that kids ages 6 and up. Students learn code using markers on paper. A lot of amazing educational opportunities for math, language, core French, you name it.

They are  $\$69$  each or 2 for  $\$119$

Would like to order 3 x 2-packs 6 ozobots for  $\$357$

Would also like one set of markers  $\$7.98$

Tremplin 5e année. No 1 et 3, Structures et mécanismes : L'effet des forces ; Matière et énergie (guide, CD-ROM)- $\$39.95$

Tremplin 5e année. No 2 & 4, Systèmes de la Terre et de l'espace : L'économie de l'énergie et ... (guide, CD-ROM)- $\$39.95$

6 chromebooks.  $\$377.84$  each totaling  $\$2267.04$  (including HST)

Junior Total- $\$2830.92$

### **Intermediate Division:**

Set of standing desks for six pupils. Cost is  $\$2,796.65$  plus shipping.

2 chromebooks.  $\$754.84$  (including HST)

Solar car registration and consumables  $\$300$

2 boxes of paint brushes at  $\$119.99$  each =  $\$240$



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Intermediate Total-\$4091.49

Grand Total: **\$11,174.67**

**Holly moved to approved allocations by vote, all in favour.**

### **Agenda Item #7 –New Business (Holly Flowers-Code)**

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Fall BBQ - we want to have an after action report to make improvements for next year.

Council vacancies:

OCASC representative was vacant, but Lindsay Kemp has offered to fill the position.

Fundraising Coordinator is vacant. No one has offered to fill this position. As such, a committee will run each event.

The suggestion was put forward to have someone in charge of each of our priorities, particularly priority #1, which is to increase parental involvement. We will have a more substantive discussion on this in December.

There was a question about dogs using the field in evening and weekends. They are allowed after hours, and there have been no problems with owners leaving dog poop on the field.

It was mentioned that the School Council website has not been updated. This task will be taken on by Chiraz Gussaier who is the new web coordinator.

### **Agenda Item #10-Adjournment and next meeting date (Holly Flowers-Code)**

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Meeting adjourned at 7:51 pm.

**Holly Flowers-Code tabled a motion to adjourn the meeting, seconded by Susan Lucas.**

**Next Meeting:** Tuesday December 6th, 2016 at 7:00pm at Jack Donohue Public School library  
All parents are welcome to attend.