



JACK DONOHUE PUBLIC SCHOOL COUNCIL

MEETING MINUTES –MARCH 7TH, 2017

Location: JDPS Library

Time: 7:00 – 9:00 pm

✓ Attended

✗ Regrets

✓	Alce, Cindy	✓	Flowers Code, Holly		Lucas, Susan
✓	Alvi, Allison		Goodfellow, Allison		Jennifer McAndrews
✓	Sandra Babin		Guesaier, Chiraz	X	Morris, Clare
✓	Beimers, Tanya	X	Helliwell, Yvette		O'Donnell, Amanda
✓	Bobyn, Kathy	✓	Lindsay Kemp	✓	VanderKloot, Mark
✓	Corker, Laura	✓	Khawas, Dianne		

Meeting Handouts

Draft Agenda – March 7th, 2017

Meeting Minutes & Action Items – December 6th, 2016

Agenda Item #1 – Call to Order (Holly Flowers-Code)

The meeting was called to order at 7:04 pm.

Agenda Item #2 –Approval of March 7th, 2017 Agenda (Holly Flowers-Code)

Agenda was approved.

Holly Flowers Code moved to approve the agenda; seconded by Mark VanderKloot

Agenda Item #3 – Acceptance of December 6th, 2016 Minutes (Holly Flowers-Code)

The minutes were approved.

Holly Flowers-Code moved to approve the minutes and action items, seconded by Mark VanderKloot.

Agenda Item #4 – Principals Report and Q&A (Cindy Alce)

Principal Report:

- The Holiday Concert experienced a tremendous turnout. Voluntary donations amounted to \$705.00 which is used to purchase additional music resources.
- The Helping Hands Sale raised \$1588.40. Thank you to all the parent/guardian volunteers who came out to assist.



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- We have received a cheque from Lifetouch photography for \$747.11 as a rebate. We have also received a free iPad. We have continued our contract with Lifetouch and will receive one new iPad each year.
- We raised \$210.25 for the District's Toonie Tuesday fundraising event.
- Feedback on the Standing Desks has been very positive. In the intermediate wing, students rotate on a schedule to the 6 desks. This is very popular with the students and is working well in the classroom. The junior students can use the desks if they choose to. The desks are also popular with the junior students. One primary class also has a standing desk. Students can use it if they want. A few students use it fairly often, but most students choose not to use it.
- School Learning Plan Cycle #1 Feedback:

Cycle #1-Oct. 24- Dec. 9

Each class chooses a few marker students to see determine the effectiveness of the School Learning Plan.

Kindergarten Feedback:

The Number Talks marker students all made progress with their math skills.

The wellness marker students showed less reliance on adults, improved communication skills and some evidence of using the WITS philosophy.

Primary Feedback:

The Number Talks marker students showed increased confidence with their math skills, increased student engagement, more confidence when speaking in large group, increased use of naming strategies, improved visualization, improved clarity of expression and improved speed of mental calculations

The wellness marker students showed increased confidence and resilience. Having recess before nutrition break appears to have a calming impact.

Descriptive Feedback about the marker students: some students are paying attention to feedback and there is some evidence of incorporating this feedback in their work. Written comments do not seem to necessarily be better than oral feedback. Parental involvement has made an impact, i.e. better self-recognition, increased student engagement as demonstrated by asking more questions, able to give more examples with justification, able to explain their thinking more clearly, more effort noted, more time spent in the planning stage, more aware of their abilities

Junior Feedback:

The Number Talks marker students showed increased confidence, increased student engagement, more confidence when speaking in large group and greater speed when using halving and doubling strategy.

The wellness marker students showed increased confidence and use of positive self-talk. Student shared that doing body scan made a positive difference.

Descriptive Feedback: marker students: increased student engagement as demonstrated by asking more questions, student setting own goals (becoming more aware of own strengths), able to give more examples with



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justification, able to explain their thinking more clearly, more effort noted, more aware of their abilities, noted proof reading prior to submitting, one parent comment about the change in determination, increased use of peer feedback.

Intermediate Feedback:

Number Talks: maker students: noticeable improvement in use of a variety of strategies, higher engagement, increased use of math vocabulary, better able to advocate, able to share ideas with peers, is more confident with assessment tasks, overall increased in grades, able to communicate understanding of some concepts, asking sound questions, more comfortable asking for help

Wellness: marker students: more positive attitude and better work ethic, demonstrates more confidence, ability to clearly identify things that increased and decreased anxiety, increased self-advocacy regarding needing to take a break/walk, good improvement when I sit beside them but still unable to tackle work without me right beside them, usually responding positively and leaving class less frequently and comes back more willingly, stress level appears to be reduced, student appears calmer and more confident, seeing wellness connection to math achievement

Descriptive Feedback: marker students: slowly making strides of realizing feedback is not "an attack on their abilities" but an opportunity to improve, able to start work immediately, assignments consistently completed and handed in, increased ability to communicate their understanding in written feedback

School Learning Plan-Cycle #2-Will continue with same academic and wellness focus. Professional Development will targetted on the following:

Math teachers will be provided with 1.0 day release time for each division to meet to work on:

- identify the 2-3 key learning items for each math strand
- identify the cluster expectations for each key learning item
- to develop Number Talks to correspond to each key learning item
- to plan when strands will be taught throughout the year

- Student Council will be hosting their 3rd Annual International Evening on June 21

As well, they will be organizing Kiss the Fish as a fundraiser for the Human Society. Teachers will kiss the fish and student donate money to watch.

Agenda Item #5 – Fundraising Update (Cindy Alce)

Pizza ordering closed on 15 of Feb. This was the first run through with on-line ordering. Ordering did decrease by 45 slices from term 1, but the online process is so much less work intensive for the pizza organizers, that there is no question that we will stay with this new process. Orders and day of sales for term 1 totalled \$24,700. The online order for term two totalled \$21,100. PayPal is a little tedious because each order has to be checked individually. Laura Corker will contact PayPal to see if there is a



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way to select all. Milk and Juice orders were also done on-line for the first time. Order numbers were also down for that program.

5.1 Cake Raffle

May 12 has been selected as the date for the cake raffle. Advanced ticket sales will happen from May 8th to May 11th. Lindsay Kempt has offered to organize the event this year. This year Kindergarten students will no longer receive free cupcakes.

Agenda Item #6 – Treasurers Update (Tania Beimers)

Susan Lucas is finishing up the financial review. We transitioned our bank account to TD and things have been going well. We will need to document the procedures in place for financial controls.

Our bank account is very healthy, with a current adjusted balance of \$30,787. Most of the money raised comes from the pizza program.

6.1 Special Allocation (Allison Alvi)

Suggested a donation of \$1000 for the RESP fund for Benjamin and Maggie Redford due to the passing of their mother. Tania will check that this is not against council policies. All in attendance agreed that this was a good idea. We did not have quorum, so a vote could not be taken.

Agenda Item #7 –New Business (Holly Flowers-Code)

7.1 Music Night/Potluck

We are thinking of tying a multicultural potluck with Mr. Eisenhower's music night. Cindy has done this at other schools and has found that it brings the school community together. The band would play in the foyer or outdoors, depending on weather. We would have a Halal section, and we will encourage ingredients lists to accommodate people with allergies. Wed May 31st from 5pm to 7 pm. We will need plates and napkins, but we will sell drinks, or maybe suggest that people bring their own water bottle. Sandra Babin and Allison Alvi have offered to work together as organizers.

7.2 Solar Power Car Club/Robotics

Solar Power Car club is looking at an allocation of approximately \$607 for equipment. Robotics club is looking for an allocation of \$5947.57.

7.3 Love to Groove Dance Workshops



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Intermediate team is looking to have 3 x 40 minute dance workshops for each student. This is three full days of workshops at a cost of \$1600.

7.4 Other allocations

Science wants a balance for \$625.

Grad ceremony wants \$200

7.5 Increasing Parent Involvement

Discussed ways to increase the number of parents involved with student council. On-line meeting attendance was suggested, but the logistics involved would need to be investigated to see what is possible both technologically and financially.

7.6 OCASC

Lindsay Kempt was the OCASC representative, but she can no longer attend meetings and has not delivered our membership cheque. We are now looking for a new OCASC representative.

7.7 New Council Website

Allison will send all the minutes to Kelly to have the School Council website updated. This is under the new website platform.

Agenda Item #10-Adjournment and next meeting date (Holly Flowers-Code)

Meeting adjourned at 8:00 pm.

Holly Flowers-Code tabled a motion to adjourn the meeting, seconded by Mark VanderKloot.

Next Meeting: Tuesday April 4th, 2017 at 7:00pm at Jack Donohue Public School library
All parents are welcome to attend.